

LA FÊTE RÉGIONALE DE PATRIMOINE
YUKON/STIKINE
REGIONAL HERITAGE FAIR

2019 Yukon Stikine Regional Heritage Fair Document Package

CONTACT: Leighann Chalykoff

Phone. 867-334-6587

Fax. 867-667-4506

Email. programs@heritageyukon.ca

GET READY FOR HERITAGE FAIR 2019!

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FAST FACTS

- Date: **Thursday, May 2**
- Set Up Time: Open for set up at **8:30 a.m.**
- End Time: **2:30 p.m.**
- Location: Yukon College Gym in Whitehorse
- Lunch and snacks will be provided
- Maximum of 6 students per school
- Fair now open to students in Grades 4 to 12
- All projects must have presentation boards to be eligible

FAQs FOR SCHOOLS

1) Can projects be in French?

Yes! We welcome projects in French; we just need to know they are coming in advance as we must ensure we have enough French-speaking judges.

2) Can projects be done in groups?

Yes! 2 students may work together to create projects for judging. Projects worked on by more than 2 students are still welcome to come to the fair, but they will not be eligible for the grade-level prizes. Projects are still eligible for Special Category Awards (See p.10)

3) What is the maximum project size?

They may not exceed 80 cm in depth; 150 cm in width; and 100 cm in height.

4) How many students can I bring from my school?

At this point, the YSRHF can only accommodate up to 6 students per school.

5) How can I find judges for my school's heritage fair?

Call on your network of friends, school supporters, retired teachers, or your local Yukon College campus.

6) Is there support available for schools outside of Whitehorse to attend the Regional Fair?

Yes, YSRHF has a modest budget for schools more than 1 hour outside of Whitehorse. See Travel Policy P. 4.

7) Why is getting the forms completed before the Fair so important?

YSRHF has a legal obligation to have signed forms for each student and each school. We must have these forms a week before the fair to give the committee enough time to plan the judges schedule. The committee is made up of volunteers who are giving their time for this project.

8) What is happening with the Young Citizens video project this year?

At this point, the Young Citizens program is under review, and is not anticipated to go forward in 2019. We will pass on updated information to you as soon as we have it.

9) How can my school get support to create these student projects?

- We have included a guide, *7 Steps to a Powerful Heritage Fair Project*. (See p. 12.)
- Look at Heritage Fair pages from other jurisdictions.
- With the help of the Arts in Education Program.

2019 TIMELINE

1. NOV CONFIRM participation by emailing programs@heritageyukon.ca or calling 867-334-6587
2. NOV-FEB PLAN your school fair *OR* devise another way to choose up to 6 students to attend the Regional Fair:
 - Set a date for your fair (before APR 14).
 - Enlist volunteers to help plan and judge the projects
3. WINTER/SPRING CREATE student projects
 - Using *7 Steps to a Powerful Heritage Fair Project*. See attached.
 - Projects should be ready for display. They may not exceed 80 cm in depth; 150 cm in width; and 100 cm in height.
 - Projects must include a display board.
4. BY APR 14 HOST your school fair
 - Ask judges to identify projects that best fit the criteria outlined in the attached rubric. (See p. 8-9)
 - Select up to 6 students to attend the Fair.
5. BY APR 26 COMPLETE PAPERWORK for regional fair:
 - Student Registration Form (one per student)
 - Parent/Guardian Release Form (one per student)
 - School Authorization Form (one per school)

If these forms are not received by April 26, your students will not be eligible to have their projects judged during the Fair. If they are not received by April 30, your students will not be able to participate.
6. MAY 2 JOIN US in the Yukon College gym for a fun day celebrating Yukon's amazing history, heritage, and culture!

YSRHF Code of Conduct

Students are expected to:

- conduct themselves in a polite, respectful and cooperative manner at all times during the Fair.
- be punctual for set up at the Fair and during the period of exhibition.
- be considerate of the thoughts, feelings, and heritage of others.
- be sensitive to and responsible for the facility where the Fair is held.
- be free of illegal drugs/alcohol (possession, use, or influence) at all times under the jurisdiction of the Yukon/Stikine Regional Heritage Fair Program. This includes all tobacco products.
- be at their booths throughout the judging and public portions of the Fair, unless otherwise instructed.

Students, teachers, and parents are expected to understand the criteria for judging of YSRHF projects, to be respectful of the role of the Fair's volunteer judges, and to respect and abide by the final decision of the judges.

Please keep this copy of the Code of Conduct for reference.

YSRHF Travel Policy for Schools Outside of Whitehorse

To support the participation of all schools, YHMA maintains a modest travel budget. This funding is used to support reasonable costs and is intended as a supplement to the school's own travel budgets. Schools are responsible for making their own travel arrangements.

Please contact the Fair Coordinator to confirm your eligibility for travel and accommodation reimbursements before the Fair. To receive a reimbursement, the coordinators must submit an expense report with original receipts.

Lunch and snacks are provided at the Fair for students, teachers and chaperones.

2019 Student Form – PLEASE PRINT CLEARLY

School Name: _____

Teacher Name: _____ Phone: _____

Chaperone Name: _____ Phone: _____

Is this a partner project? If so, who is the partner? _____

Student Name: _____

Project Title: _____

Grade Level, Circle One: 4 5 6 7 8 9 10 11 12 Age: _____

Requirements (Electrical Outlet, WiFi, etc.):

Official Language to be judged in: English French

Student Allergies / Medical Conditions:

Parent / Caregiver Name: _____

Phone: _____ Email: _____

Emergency Contact (if different): _____

Phone: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

We look forward to seeing you at the Fair!

2019 School Authorization Form – PLEASE PRINT CLEARLY

School authorization is required for students to participate in the Yukon/Stikine Heritage Fair. Please ensure students will be good representatives for your school, adhere to the code of conduct, and help make it a fun, welcoming experience for all.

School Name: _____

School Phone: _____

Each school is required to send at least one staff member as a chaperone.

Chaperone Name: _____

Chaperone Phone Number: _____

Chaperone Email: _____

TO BE COMPLETED BY THE SCHOOL PRINCIPAL

I hereby recommend and grant permission for the students named below to take part in the 2019 Yukon/Stikine Regional Heritage Fair in Whitehorse on May 2, 2019.

Student Names

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

I am confident that these students will be good representatives for our school.

Principal Name: _____

Principal Email: _____

Principal Signature: _____ Date: _____

2019 Parent/Guardian Release Form

Student Name _____

I, the undersigned, do hereby grant permission to the Yukon/Stikine Regional Heritage Fair Committee, to the Yukon Historical & Museums Association (YHMA), to Yukon Heritage Resources Board (YHRB), to Parks Canada, to Yukon Education, and other Heritage Fair partners to use the image of my child. Use may include the use of photographs, images, video and/or audio recording taken of my child for materials that include fair reports, printed materials, newspaper articles, promotional videos, and on the YHMA, Parks Canada, and Education websites.

I understand that my child's image may appear electronically on the Internet or in other publications beyond the control of the Heritage Fair Committee, YHMA, YHRB, Parks Canada, and Yukon Education. I agree that I will not hold the Yukon/Stikine Regional Heritage Fair Committee, the YHMA, and Yukon Education responsible for any damage that may result from such unauthorized copying.

I waive any proprietary right to these images.

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____ Date: _____

2019 Judging Rubric

Student Name(s): _____

Project Name: _____

School: _____ Grade: _____

Score Key: (1) Poor; (2) Fair; (3) Adequate; (4) Very Good; (5) Excellent

1. PROJECT DISPLAY - ORGANIZATION	SCORE
Project is organized effectively to communicate ideas and engage the audience	1 2 3 4 5
Title is visible and relevant	1 2 3 4 5
Appropriate vocabulary and key terms are used	1 2 3 4 5
Text is free from spelling/grammar errors	1 2 3 4 5
SECTION 1 TOTAL	/ 20

2. PROJECT DISPLAY - VISUAL IMPACT	SCORE
Project design demonstrates creativity	1 2 3 4 5
Uses a variety of pictures, objects or media to enhance the project	1 2 3 4 5
SECTION 2 TOTAL	/ 10

3. COMMUNICATION	SCORE
Demonstrates an understanding of the topic	1 2 3 4 5
Demonstrates interest in/enthusiasm for the topic	1 2 3 4 5
Demonstrates an ability to engage the audience in the project / topic	1 2 3 4 5
Expresses ideas clearly and coherently	1 2 3 4 5
Answers questions completely	1 2 3 4 5
Can provide additional relevant information during presentation	1 2 3 4 5
SECTION 3 TOTAL	/ 30

CONTINUED....

4. RESEARCH & INTERPRETATION	SCORE
Project demonstrates a process of: gathering and organizing information	1 2 3 4 5
analyzing and interpreting information	1 2 3 4 5
Information is accurate and relevant to the topic	1 2 3 4 5
Project indicates use of a variety of appropriate sources	1 2 3 4 5
Sources are accurately recorded	1 2 3 4 5
Wording of the project clearly shows all writing is the student's own work	1 2 3 4 5
SECTION 4 TOTAL	/ 30

5. RELEVANCE	SCORE
Enhances knowledge of local, Yukon or Canadian culture, history or heritage	1 2 3 4 5
Demonstrates an understanding of the historical context or perspective	1 2 3 4 5
SECTION 5 TOTAL	/ 10

OVERALL TOTAL /100

COMMENTS *The section below will be given to teacher and student.

Things I liked:

Suggestions for Improvement:

2019 Prize and Award Categories

TOP PICKS

First-, second-, and third-place awards will be given to the judges' top picks in each grade-level category (Grades 4-5, Grades 6-7, and Secondary School – Categories may change according to registration numbers).

PEOPLE'S CHOICE AWARDS – Sponsored by Parks Canada Yukon

People's Choice Awards are also given out for projects chosen by participants and members of the public who attend the Fair.

SPECIAL CATEGORY AWARDS

In addition, the Fair offer prizes and recognition for projects in the following categories:

- First Nations History, Heritage & Culture Award
- Paleontology or Archaeology Award
- Genealogy Award: A project related to family stories and histories.
- Research & Writing Award: A project that demonstrates exceptional research and writing.
- Graphic Design: A project that demonstrates exceptional graphic design in its presentation.
- Presentation Award: A student who demonstrates exceptional knowledge of and enthusiasm for their topic.
- History Hunter: A project that displays exceptional research and investigation.
- Oral History: A project that demonstrates exceptional use of oral history.
- Archives: A project that demonstrates exceptional use and citation of archival resources, both in person and/or online.
- YTM Why and How Prize: Are you interested in steam power, the process of tanning hides for footwear, map making, wayfinding, boat design, airplane modifications? These technologies and many more created the Yukon transportation story. Explore the intersection between why a technology was significant to Yukon transportation and explain how it worked, how it was invented, or what component of it is in use today. Contact Janna at the Yukon Transportation Museum - janna@goYTM.ca.

Please share this list with students, fair mentors, and parents to help them understand the wide range of topics and projects welcomed by the YSRHF!

A Heritage Fair is a grand celebration of Canada’s heritage!

Program Overview

The Heritage Fairs program is a bilingual educational initiative that encourages students to explore an aspect of Canadian heritage in a dynamic and captivating learning environment. Students use the media of their choice to share their learning about Canadian heroes and legends, milestones and achievements—and then proudly present the results of their research at a public exhibition. Volunteer committees involving educators, heritage groups, and community associations work together to organize these enriching events. The Fairs give students a voice to tell their own stories in their own ways. Their enthusiasm, creativity, and passion make the Fairs a highlight of the school year!

Why Participate?

- The Fairs program helps teachers meet their teaching goals, provides recognition for student achievement, and satisfies curriculum requirements.
- The creation of a Fairs project requires hands-on learning, which develops research and communication skills.
- Learning becomes more meaningful when students explore topics that are personally relevant to them. They'll create connections within their families and cultures.
- Fairs give students the chance to share their own ideas and voices, thereby building student creativity and initiative.
- Creating a Fairs project will enhance literacy skills. The emphasis on communication skills such as researching, interviewing, writing, editing, and speaking will benefit all students.
- Participation in a Fair engages citizenship skills. As young people develop stronger roots in their communities, they will have the confidence to become active citizens who shape the future of our country.
- Correlation studies have been conducted to determine that the Fairs program fits Canadian social studies, geography, and history curricula for grades 4 to 9.
- This program connects the classroom with the community – to valuable organizations such as historical societies, museums, archives, libraries, and multicultural groups.

Program Goals

The goals of the Fairs program are especially fitting as Canada moves well into the 21st century. This program creates an engaging learning environment for students, thereby strengthening their appreciation of Canadian heritage. Students develop strong roots in their communities and cultures, which inspire them to participate in the shaping of Canada’s future.

The Fairs program has grown remarkably since it started. It is eventually intended that every eligible student in Canada will be provided with the opportunity to participate in a Fair during his or her years at school.

Fair organizers invite community organizations and businesses to work with teachers and educators, to actively participate in the delivery of the event by joining the organizing committee, assisting students with their research, providing materials and in-kind resources, and hosting workshops or placing displays at the Fairs.

Project Guidelines: Rules and Criteria

Each Fair site is required to follow certain national guidelines; however, the flexibility of the Fairs model allows each volunteer committee to design its Fair to meet the particular needs of their school, community, region, province, or territory.

The following guidelines apply to every Fair:

- 1) The Fairs Program emphasizes the importance of the learning process, the exchange of stories, and the value of multiple perspectives.
- 2) Projects can interpret aspects of Canadian heritage on a local, provincial, national, or international level.
- 3) All presentations must avoid profanity, racial or sexist remarks, innuendo, negative stereotypes, or any other potentially offensive matter.
- 4) Although it is recognized that teachers or other adult supervisors might have provided assistance, all submissions must be produced by the student.
- 5) Any person or organization clearly identifiable in a presentation must have given permission to the presenter.
- 6) As much as possible, teachers should ensure that projects are historically correct.
- 7) Heritage Fairs encourages cooperative learning and the development of Group projects at the classroom, school, community, and regional levels.
- 8) Student participants at the Regional Fair must be able to discuss their work and provide a summary of their project in either French or English.
- 9) Projects should be ready for display. Those selected for the Regional Fair may not exceed: eighty (80) centimeters in depth, one hundred & fifty (150) centimeters in width, and one hundred (100) centimeters in height.
- 10) Students participating in the Regional Fair will be responsible for meeting their own computer software and hardware needs.
- 11) During the Fairs, projects are the responsibility of the participants. Heritage Fairs is not responsible for any projects lost, stolen or damaged while unattended.
- 12) Because of space limitations in certain areas, the Fair organizers reserve the right to register participants on a first come/first served basis.

By entering projects in the Heritage Fairs, students and parents/guardians are considered to have provided consent for: Their projects and materials to be photographed and referred to in

any Heritage Fairs or Canada's National History Society promotions. Parents not wishing to have their children photographed or have their projects used in such promotions must make their request in writing to local Fair organizers.